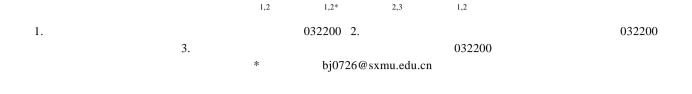
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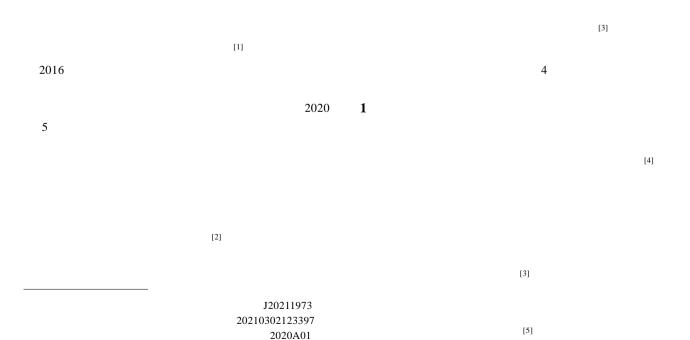
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Exploration and integration of curriculum ideological and political elements in medical genetics teaching practice LIU Ling^{1,2}, XU Benjin^{1,2}, HOU Zhuru^{2,3}, DU Miao^{1,2}

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ABSTRACT The mission of higher education is to cultivate virtuous people. Teachers in colleges and universities should implement the goal of educating people in the whole process of curriculum teaching, so that the curriculum teaching can return to the fundamental purpose of "educating people". Medical genetics is a bridge from basic medicine to clinical medicine, and an important frontier discipline in the field of medicine and life sciences. Deeply excavating the ideological and political elements in medical genetics courses and making them permeate into the entire teaching process will help to improve students' professional level and cultivate their broad medical humanistic feelings, help to show higher comprehensive quality after going to work in the future, make greater contributions to the development of China's medical career, and also provide good reference for the ideological and political education of related courses of medical majors in other colleges and universities.

KEY WORDS medical genetics; curriculum ideological and political; exploration and integration



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1990

3000 7 28000

2.4

[10]

[11]

2.5

46,XX/47,XXY
[13] 2022
10 3 2022
Svante Pääbo

[14]

1294 2023 31 6

NCBI OMIM

2.7 2.9

[16] CRISPR-Cas9 CRISPR-Cas9

[15]

[15]

2.8

2019

[9] 3

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[4]

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